



The VML Method training

Ljubljana, Oct 2020

The VML (Verbal Motor Learning) method is used for treating Childhood Apraxia of Speech (CAS). It was developed by Dr. Elad Vashdi from Israel over the last 24 years and has been practiced and learned in Israel, Australia, Slovenia, Romania, England, USA, Taiwan, Russia, Turkey and other countries. This training was given twice so far in Ljubljana in 2017 and 2019 with great success. Many children were treated, and the results are unique in any standard.

The VML method uses manual techniques and motor learning principles in order to teach the child how to pronounce consonants, vowels, syllables and words. It also gives solutions to pre-verbal stages such as: oral-motor control, oral sensory condition, and breathing control.

The VML method treats the motor aspect of speech, while using a multi-dimensional perspective and considering all aspects of development.

The VML is a unique tool in the speech treatment field due to the amount of techniques involved in the method, well organized structure, multi-dimensional approach, cross-disciplinary knowledge, 24 years of experience and evidence of results based on many years of treatment. Over 40 VML trainings were delivered in Hebrew and English around the world.

The VML is a research-based method. Currently we perform a wide range of research protocols, targeting questions regarding CAS. Few articles and two book chapters were published so far in the professional literature and many more are in editing and research procedures. The VML was presented in international conferences and workshops around the world.

This training was developed in order to enable professionals and families to participate in this unique program and to support more children with speech difficulties.

The VML training objectives are:

- The participant will learn of the VML method development and structure
- The participant will learn of the Latest CAS research results and implications
- The participant will learn to administer all the manual techniques
- The participant will learn to administer the VML Evaluation and basic analysis.
- The participant will learn to use motor learning principles in treatment.

Training structure

The training will take place in 4 sections:

Stage 1 - Webinars and online practice - Oct 2020

3 webinars presenting the general teaching principles of the VML method.

The webinars will be conducted using Zoom platform. The webinars are free charge

Dates : Sundays - 4/10, 11/10 Time: 19:00 – 22:00

Online Training at <http://Train.yaelcenter.com> . Reading background materials, control parameters and techniques, answering self practicing questions.

In order to approach the online materials, the participant will be required to pay 50% of the training fee (600 euro). The online training will be open to you until Nov 2021.

Stage 2 - Live online meetings

Dates: 18-24/10/ 2020 - Slovenia Time: 18:00 – 22:30

Place -Video conference with online translation using Zoom platform.

Topics: VML theory ,control parameters, manual techniques , MLP, evaluation, Analysis.

Stage 3 - Hands-on workshop

Dates: 7-8/11/ 2020 -Slovenia Time: 9:00-17:00

Place – Center Za, Ljubljana. The workshop will be given by Expert VML practitioner Spela Falatov. Dr Vashdi will deliver the workshop If traveling is possible.

Topics: manual techniques , case studies, observing therapy.

Stage 4 – Live online meetings

Dates: 29/11-5/12 – Slovenia Time: 18:00-22:30

Place - Video conference with online translation using Zoom platform.

Topics: case studies, motor learning principles, Teaching principles, summary questions.

Stage 5 – Practical training

Dates: Nov 2020 – Nov 2021

Practical training (PT) – working with 3 children for at least 6 month each.

PT requirements:

1. Sending through 3 evaluations and treatment plans for each child – beginning, middle, end.
2. Sending 6 short video clips of treatment (2 for each child)
3. Passing home exam at the end of the PT.
4. 3 Self-reflection assignments on Motor Learning Principles, teaching principles and manual techniques in therapy.

Target population: Logopedic, health care providers, Psychologists, PT, OT, Parents.

Requirements:

- Two years of experience in working with children with speech delay.
- Compatible CV
- 80% participation in lectures
- The course will be delivered in English with simultaneous translation in Romanian.

Registration

Please submit the online registration form <https://docs.google.com/forms/d/e/1FAIpQLSd-q9s7Civ0tyGWBDPsuEtwqky5RtU9591HAzn5vTudxGGCg/viewform>

An answer regarding your acceptance to the training will be sent in one week the latest. Please register before 1/10/2020 in order to allow you enough time to practice the online materials prior the training.

Due to the Covid 19 situation changes might apply depends on flights availability and border clearance.

Training fee

1200 EU per participant. In case of a group bigger than 10 participants the price will be reduced to 1000 euro (1100 USD).

Payment can be done fully up front or divided into 3 installments. Payment will be done via credit card, PayPal or bank transfer.

Training value

1. VML Therapist Certificate
2. Basic knowledge of VML Manual Techniques
3. The ability to start analyzing a case
4. Basic knowledge in Motor Learning principles for CAS
5. Affiliation to VML members group
6. A Complete tool to treat CAS

For further information and registration please contact

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Spela Falatov

VML therapist and coordinator

VML Training syllabus

Date	Time (Slovenia)	Topic
Sunday 4/10/2020	19:00-22:00	Platform principle, motivation in treatment.
Sunday 11/10/2020	19:00-22:00	Relationship principle, Attention principle
Sunday 18/10/2020	18:00 -22:30	Introduction, The VML method, Apraxia of speech,
Monday 19/10/2020	18:00 -22:30	Anatomy and physiology of speech , speech Control parameters
Tuesday 20/10/2020	18:00 -22:30	Preverbal + vowels techniques
Wednesday 21/10/2020	18:00 -22:30	consonants techniques
Thursday 22/10/2020	18:00 -22:30	consonants techniques
Friday 23/10/2020	18:00 -22:30	Consonants techniques and Words forming techniques
Saturday 24/10/2020	18:00 -22:30	Evaluation form and Analysis, Case studies
Saturday 7/11/2020	9:00 -13:00	Preverbal + vowels techniques
	14:00-17:00	consonants techniques , Observation
Sunday 8/11/2020	9:00 -13:00	Consonants techniques and Words forming techniques, observation
	14:00-17:00	Case studies, summary, observation
Sunday 29/11/2020	18:00 -22:30	Case studies , MLP , TP
Monday 30/11/2020	18:00 -22:30	Case studies , MLP , TP
Tuesday 1/12/2020	18:00 -22:30	Case studies , MLP , TP
Wednesday 2/12/2020	18:00 -22:30	Case studies , MLP , TP
Thursday 3/12/2020	18:00 -22:30	Case studies , MLP , TP
Friday 4/12/2020	18:00 -22:30	Case studies Problem solving
Saturday 5/12/2020	18:00 -22:30	Problem solving Summary

Content

VML method – describing the VML method history, structure, research, methods, and training.

Apraxia of speech – describing the nature of the phenomenon, diagnosis, definitions, research, etiology.

Evaluation form – structure, procedure, type of questions, how to fill in the form, how to organize the data.

Control parameters – going over the control parameters of all the consonants and vowel. Understanding the motor patterns of the sounds.

Pre verbal techniques – learning techniques for oral imitation, blowing, tongue movement and sensory treatment.

Vowels techniques – learning manual techniques for the basic 5 vowels.

Consonants techniques – learning how to produce each consonant while using manual techniques. There are few techniques per consonant. Practicing in pairs and watching videos.

Multi syllabic combinations techniques – learning how to couple consonant and vowel, two syllables or multi syllabic combinations.

Treatment structure – learning how to construct the treatment over a session, week, month, year.

Motor learning principles – introducing 22 MLP, practicing them and understanding how to implement them in speech treatment.

Analysis and case studies – understanding the analysis process of the VML, practicing the case studies and writing a treatment program.

Problem solving – answering variety of analytic questions in all areas of speech treatment while challenging the knowledge.